**中加合作办学项目水安全硕士2019年语言培训课程简介**

**Masters in Water Security (MWS) English Program**

Term: Summer 2019 Dates:

Location: Time:

Instructor: John Lenz Instructor Contact: john.lenz@usask.ca

# Course Description

The Masters in Water Security English Program will help students to develop the English language skills needed for success in the MWS program. Language objectives have been drawn specifically from the expectations of the MWS classes themselves. Students will practice lecture note-taking, reading academic articles and annotating texts, writing term papers with references and citations, participating in group work and giving academic presentations. Where possible the material in the language class will be associated with water security topics. Successful completion of the MWS English Program meets the University of Saskatchewan’s English Proficiency Requirement for continuation in MWS.

# Learning Outcomes

By the completion of this course, students will be expected to:

1. Develop English language proficiency in reading and vocabulary, listening, writing, speaking, pronunciation, and grammar to meet the entrance expectations of the MWS program.
2. Choose and apply a variety of study skills to the successful completion of academic tasks including term paper writing, textbook reading, research, note-taking, group work and presentations.

# Attendance Expectations

Students who miss 10 hours of class will receive a warning letter. Students who miss 20 hours will not be permitted to write the final exam and may be asked to leave the program. Lateness and sleeping for any part of an hour will be counted as one hour of absence. Please contact your instructor if you know you will miss class; however, it may not be possible to make up time or content missed.

# Participation

Students are expected to speak English only in the classroom to better support the immersion experience. Students who disregard this policy may earn hours of absence from the class at the discretion of the instructor.

# Course Overview

Students will participate in an integrated skills approach best described as Communicative Language Teaching. Students will have explicit instruction in points of reading, writing, listening, speaking, and grammar; however, they will also be asked to participate in a variety of activities both during class time and outside of class time designed to practice and perfect the various skills. Students will be expected to integrate topics and skills over the term and finish with a reasonable competency to communicate in English and independently perform the tasks assigned in future MWS classes.

# Class Schedule

A calendar of key dates will be made available to all students at the beginning of term; however, there is some flexibility built into the course to ensure students receive extra assistance as needed and dates may change as the term progresses. **Students will have at least one week’s notice of all tests, quizzes, or due assignments.** Students must complete all evaluative components on the date scheduled or risk receiving a zero (0%) for the missed work.

# Required Resources

Students will be provided with a course packet for use during the delivery of the class. You may be required to return the packet at the end of the term. Materials created by your instructor are their intellectual property, unless materials are explicitly designated as open education resources; as such, they may not be shared with anyone not registered in the class. This includes exams, PowerPoint/PDF slides and other course notes or activities. Additionally, other copyright-protected materials created by textbook publishers and authors may be provided to you based on license terms and educational exceptions in the Canadian Copyright Act (see [http://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)](http://laws-lois.justice.gc.ca/eng/acts/C-42/index.html). These materials may not be used for any purpose except that which is stated by the instructor.

Grading Scheme

|  |  |  |  |
| --- | --- | --- | --- |
| Area of Evaluation |  | **% of Final Grade** | **Requirements** |
| **Quizzes & In-Class Work** Reading Listening Writing Speaking Grammar | 15%15%10%10%10% | **60%** | Must have an average of at least 70% in each skill area. |
| **Term Paper** |  | **10%** | Must have a final mark of at least 70% |
| **Final Exam** |  | **30%** | Must have an overall mark of at least 70% |
| **TOTAL MARK** |  | **100%** | Must have an overall grade of at least **75%**  |

Evaluation Components

## The following describe minimal course expectations; however, the instructor may adjust the requirements and timing depending on the needs of the class with notice.

## Reading and Vocabulary: Two quizzes - approximately week 3 and 5.

1. Comprehension quiz – identifying main ideas, guessing meaning from context, outlining
2. Academic Articles quiz – identifying main ideas, guessing meaning from context, summarizing, article components

**Listening:** Two quizzes – approximately week 4 and 7

1. Academic lecture (short) – comprehension, recording numbers, summary
2. Academic lecture (longer) - comprehension, recording numbers, summary

**Writing:** Two or Three small assignments – to be assigned with specific lessons

1. Professional Email
2. Supported paragraph
3. In-class essay

**Speaking:** Two in-class evaluations – approximately week 4 and 8

1. Discussion – small group conversation
2. Formal Presentation of final term paper topic

**Grammar:** Two or three quizzes – following explicit unit instruction

Application of specific grammar points will be expected and graded in written work.

**Term Paper:** One research essay (850-1,000 words) with references and citations following a multi-step process. The process will include several evaluations including research and peer review.

## Grading rubrics will be provided in advance for writing and speaking evaluations. The term paper will be completed in several graded steps.

## Final Exam

**Value**: 30% of final grade **Date**: last week of term

**Description**: The exam is invigilated and closed book. No electronic devices are allowed. Each skill area will be tested in separate sub-tests similar to term evaluations. Grammar will be evaluated within the writing portion of the exam and will not appear as a separate sub-test.

# Late Assignments

Overdue assignments will be assessed a penalty of 5% for one to three days late and 10% for four or more days late. Instructors may not accept assignments that are more than seven days late. If you have extenuating circumstances, contact your instructor. Incomplete work may result in failing the course.

# Criteria That Must Be Met to Pass

All assignments and evaluations must be submitted. Students must finish the term with a minimum of 70% in each of the sub-skills (reading, writing, listening, speaking, and grammar). Students must pass the term paper and final exam with a minimum of 70%. Students require a final minimum score of **75%** to pass the term.

# Recording of the Course

No digital or electronic recording of the course, its presentation, or materials are allowed without written permission of the instructor.

# Integrity Defined (from the Office of the University Secretary)

The University of Saskatchewan is committed to the highest standards of academic integrity and honesty.  Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.  Students are particularly urged to familiarize themselves with the provisions of the Student Conduct & Appeals section of the University Secretary Website and avoid any behavior that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence.  Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

All students should read and be familiar with the Regulations on Academic Student Misconduct (<http://www.usask.ca/secretariat/student-conduct-appeals/StudentAcademicMisconduct.pdf>) as well as the Standard of Student Conduct in Non-Academic Matters and Procedures for Resolution of Complaints and Appeals (<http://www.usask.ca/secretariat/student-conduct-appeals/StudentNon-AcademicMisconduct.pdf>)

For more information on what academic integrity means for students see the Student Conduct & Appeals section of the University Secretary Website at: <http://www.usask.ca/secretariat/student-conduct-appeals/forms/IntegrityDefined.pdf>

# Philosophy of this Course: “*We are serious, but we’re not solemn”*

Welcome to what could be one of the best learning experiences of your life! Every term has the potential to be a life-changing event for all of us. I truly LOVE teaching, but only under the following circumstances:

**1.** **We have to buckle down and do some SERIOUS work**. This is a serious academic course, and you will have a considerable amount of homework almost every day. Is that a bad thing? No! Enjoy your work! Be HUNGRY!! Try to remember that self-improvement can be a real joy and that it’s a privilege to be able to study and to be educated; half the population of the world would kill for the opportunity that you have right now. What kind of student should you try to be? People who use all of their intelligence and motivation when learning learn incredibly quickly. People who expect to be spoon-fed don’t. You’ll improve in leaps and bounds if you belong to the former group instead of the latter.

**2.** **Class has to be a FUN and WARM place to be.** Learning doesn’t have to be a drag or a chore. When you love what you’re doing, work feels like play. We’ll be spending a lot of time together, and our brains work more efficiently when we’re having a good time. Therefore, let’s have a blast, and the learning will happen almost effortlessly.

# Other Acknowledgements

## Course Contributor(s):

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